

5 1.2.1 Teacher Goals

Description:

Teachers will create personal, professional goals at the beginning of the school year and reflect on them at the end of the school year. This will be completed through the teacher evaluation protocol.

1.2.1.1 Student Achievement

Description:

Through the use of grade level PLCs and individualized data analysis of Ready progress monitoring, common assessments, and classroom work to determine student needs, teachers will adjust instructional practices based on data analysis of student strengths and weaknesses.

Person Responsible

complete the remainder of the maps.

Person Responsible:
classroom teachers
Estimated Begin Date:
8/13/2024
Estimated Completion Date:
5/23/2025

1.3 iReady Math and Reading online progress monitoring 4 times per year

Description:

Classroom teachers will utilize the online iReady math and reading program to provide growth monitoring checks for students in grades K-5. Data will be analyzed and utilized for specific instructional needs and determining student growth.

1.3.1 iReady math and reading BOY/MOY/EOY data analysis during PGEOMGOMGMMMOJMMMM I needs X

Description:

VOBE will utilize student, parent, community, and business resources to enhance stakeholder engagement and will determine success by utilizing stakeholder surveys and county surveys.

S 2.1.1 Staff Engagement and Leadership

Description:

Staff will participate in committees, teams, and relevant professional development. Teachers will participate in bi-monthly PLC meetings throughout the school year. Staff will establish relevant relationships with parents and guardians through classroom participation and with the school academic specialist.

AS 2.1.1.1 Professional Teams/Committees and Leadership Opportunities

Description:

Leadership Team and Operational Team with each grade level, special education, and specialist represented, Bi-Weekly PLC Meetings, LSIC and Town Hall Meetings, Faculty Senate, PTO, School-based Committees (Budget, Safety, Social, Wellness, Reading, Technology), Cross-curricular professional development, School partnership with Marshall University (Professional Development School). All will work together to increase student achievement by conducting data analysis meetings and basing instruction on specific student needs resulting in 100% of students showing growth throughout the year.

Person Responsible:

School Staff

Estimated Begin Date:

8/13/2024

Estimated Completion Date:

5/23/2025

S 2.1.2 Student Engagement

Description:

Staff will facilitate and supervise student leadership groups.

AS 2.1.2.1 Student Leadership

Description:

5th grade students are selected for Safety and Fire Patrols, 5th grade students apply for membership in the Technology Club, Students in 3rd-5th grades may try out and participate in Jump Rope Team Students in 4th and 5th grades may participate in the Wellness Council, Students in 5th grade are mentors to Kindergarten students (Pirate Buddies), Students in K-5 participate in Accelerated Reading and Math Facts (recognized through various rewards throughout the school year), Classroom helpers/jobs in K-5, Students in grades 4 and 5 have the opportunity to try out and participate in the Pirate Crew school choir.

Person Responsible:

Staff and Students

Estimated Begin Date:

8/13/2024

PM 2.2 Student Engagement

Description:

Growth monitoring using iReady Reading and Math, Counselor sessions for social/emotional issues, Prestera for outside emotional support, and Behavior Plans/Rewards.

S 2.2.1 Student and Family Support

Description:

Students and families will be offered counseling services through our school counselor and/or Prestera. Our county has several social workers that are available for specific family outside resources/needs. Attendance office will provide support for students and families where attendance is failing.

AS 2.2.1.1 Outside Family Resources

Description:

The school counselor and administration will offer to connect families and students with outside resources for social and emotional issues when the school cannot provide assistance.

Person Responsible:

Counselor and Administration

Estimated Begin Date:

8/13/2024

Estimated Completion Date:

5/23/2025

AS 2.2.1.2 Increase Student Positive Behaviors

Description:

Students with no behavioral incidents will be rewarded at the end of each 9-week period with rewards, an assembly, or other type of incentive. Records will be kept through WVEIS reports and classroom teacher incident reports.

Person Responsible:

Kelli Jordan

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

AS 2.2.1.3 Increase Student Attendance

Description:

Students with 3 or less absences per 9 week period will be offered incentives such as prizes, rewards, or special assemblies. WVEIS data will be utilized to determine number of days absent.

Person Responsible:

Kelli Jordan

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

PM 2.3 Staff Engagement and Leadership

Description:

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Village of Barboursville Elementary will improve educator effectiveness and increase student learning outcomes by monitoring classroom instruction and developing a foundation for a professional learning environment centered on the holistic development of each child, evidenced by a 25% quarterly increase in Reading and Math iReady scores.

PM 3.1 Student Assistance

Description:

In alignment with WVMTSS, VOBÉ will continue to monitor and assist students with social, emotional, and academic needs. The Leadership Team will meet bi-monthly, or as situations arise, to assist with school improvement and to reflect on progress.

5/23/2025	AS 3.1.1.3 Student engagement will be monitored by the administration through eWalks and teacher observations. Description: Administrators will hold conferences with teachers at least once per month about their level of student engagement after visiting their classrooms. Person Responsible: Kelli Jordan Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/23/2025
PM 3.2 School Safety	Description: VOBE will utilize various resources to ensure the safety of all students and staff. S 3.2.1 School Safety Resources Description: VOBE will utilize various resources to ensure student and staff safety. AS 3.2.1.1 School Safety Plan Description: Resource Officer Visits, Periodic Safety Drills (crisis, fire, shelter in place, lock-down, lock out, evacuation drill, tornado drill), ID badges for employees and visitors, safety/fire patrols, all doors and windows locked and numbered, central office emergency walkie-talkie, school-wide camera surveillance system, safety committee, ongoing relationship with local first responders, leadership team members have keys to all gates, crisis drill feedback from police department, students know not to open outside doors to anyone, night locks on classroom doors Person Responsible: School Staff and Resources Estimated Begin Date: 8/13/2024 Estimated Completion Date: 5/23/2025