

Cabell County Schools (012) Public District - FY 2025 - Southside Elementary (012-292) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Southside Elementary School's overall achievement results in 2024-2025 school year will increase proficiency from 52% to 55% in ELA and from 48% to 55% proficiency in Math as evidenced by the General Summative Assessment.

1.1 Progress monitoring using a variety of assessments (iReady, GSA, intervention data)

Description:

Performance will be measured through the use of various assessments , iReady diagnostics , interim GSA, and intervention data.

1.1.1 Reading

Description:

Description:

Data will be used from multiple sources, including BOY

--	--	--

AS 1.1.2.4 Departmentalize

G 2 Integrating Family and Community Engagement

Description:

Southside Elementary School aims to enhance family engagement opportunities, increasing the number from 7 to 10 events. Each event will target a minimum attendance of 25 parents per grade level. Success will be measured through sign-in sheets and student performance data collected at the beginning, middle, and end of the year.

PM 2.1 Progress monitoring will be completed using a variety of sources (LSIC, PTO, Sign In Sheets, Schoolology, Dojo, Let's Talk)

Description:

Southside will monitor engagement through sign in sheets of school events and the usage of Let's Talk and Schoolology.

S 2.1.1 Parent and Community Involvement

Description:

Parents and Community stakeholders will be offered opportunities to engage and collaborate with Southside to increase schoolwide student success.

AS 2.1.1.1 LSIC meetings

Description:

Southside will conduct and hold 4 LSIC meeting throughout the school year. Parents, community members, and school staff will make up the school committee.

Person Responsible:

Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 2.1.1.2 Stakeholder communication

Description:

Southside will continue to utilize Schoolology, Lets Talk, PTO facebook, Brightbytes call out system, and Class DoJo to communicate with parents and community.

Person Responsible:

Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

AS 2.1.1.3 One Book, One School, One Community

Description:

All students at Southside will receive a book to read with family at home called "CHAOS". Students will read with family at home and answer trivia questions, enhance

Person Responsible:

Community Business Partners, K-5 Teacher

Estimated Begin Date: Data

2/1/2025

Estimated Completion Date:

3/29/2025

2.1.1.4 Family Opportunities Within the

Description:

Southside will take part in multiple opportunities to enhance parent and community involvement. These include family fun nights, open house, a movie night, student led conferences ,and a ribbon cutting ceremony , gs man

--	--

Description: At the beginning of the year, students are placed within 9 different character houses, each representing positive character traits. Compassion, Courage, Fairness, Perseverance, Kindness, Grateful, Citizenship, Trustworthy, Friendship Person Responsible: Nancy Hanlon Estimated Begin Date: 9/1/2024 Estimated Completion Date: 5/30/2025	AS 3.1.1.2 Monthly Team Building Activity- House Day Description: On the first Thursday of each month, one of the character traits is highlighted. The school takes part in rotations to learn about the trait and how it can be shown in various aspects of ones life. * Compassion, Courage, Fairness, Perseverance, Kindness, Grateful, Citizenship, Trustworthy, Friendship Person Responsible: Nancy Hanlon , House Leaders, Administration Estimated Begin Date: 9/1/2024 Estimated Completion Date: 5/30/2025	S 3.1.2 Development of Student Leaders Description: Southside Elementary students will be given the opportunity to become student leaders within the school. AS 3.1.2.1 Safety Patrol Description: 5th grade students will have the opportunity to become safety patrols. These roles will change every 9 weeks and will be chosen using a hiring process with the 5th grade teachers and administration. Person Responsible: 5th Grade Teachers, Kelly Daniel Estimated Begin Date: 8/15/2024 Estimated Completion Date: 5/30/2025
---	--	---

	</		

AS 3.1.3.4 Awards for Academic Achievements

Description:

Students will receive classroom incentives for ready, and student incentives for Accelerated Reader.

Person Responsible:

Kelly Daniel, Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

S 3.1.4 Educator Effectiveness

Description:

Southside staff will take the school culture and leadership survey on WVEIS at the MOY and E-walk reflections will be shared with stakeholders.

AS 3.1.4.1 Culture and Leadership Survey

Description:

Staff will take part in the culture and leadership survey at the MOY. Results will be analyzed to develop means for improvement. Cumulative score for Instructional Leadership 23/24 school year: 3.31/5 Cumulative Score for Culture of Continuous Improvement 23/24 school year: 4.14/5

Person Responsible:

Teachers, Administration

Estimated Begin Date:

1/1/2025

Estimated Completion Date:

5/30/2025

AS 3.1.4.2 E-Walk

Description:

Administration will complete 5 E-walks a week, providing effective feedback in a timely manner to staff. Administration will meet with one staff member each week for reflection of E-walk.

Person Responsible:

Kelly Daniel, Carolyn Frye

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

S 3.1.5 Attendance

Description:

Southside Elementary will use incentives and other means to promote student attendance and engaged to better support student learning. In order for students to be successful and show growth, they must first be at school.

AS 3.1.5.1 Incentives

Description:

--