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☐ 1 Achievement and Growth

Description:

Milton Middle School, will increase proficiency to ___% from ___% in ELA and to 45% from 43% in math as evidence by WV GSA 2025.

☐ 1.1 2023 West Virginia General Summative Assessment

Description:

None

☐ 1.1.1 Employ an WVTSS system that allows for flexible grouping and intervention as determined by iReady data.

Description:

None

☐ 1.1.1.1 Administer BOY/MOY/EOY iReady assessments and analyze data to group students.

Description:

None

Person Responsible:

Administration and Grade Level Teams

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

☐ 1.1.1.2 Determine and deliver the skill focus for ELA and math groups during content PLC time.

Description:

None

Person Responsible:

ELA and Math teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

☐ 1.1.1.3 Utilize special education teachers to provide additional level specific WVTSS sections.

Description:

None

Person Responsible:

Special Education Teachers and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

☐ 1.1.1.4 Consistently implement and utilize data folders, conduct data talks, and guide students in creating individualized goals.

Description:

None

Person Responsible:

Homeroom teachers and administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

☐ 1.1.1.5 Create accountability for students by requiring students to complete WVTSS assignments and attend Raise Your Grade during intramurals if assignments are not completed.

Description:

None

Person Responsible:

WVTSS Teachers and Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

☐ 1.1.1.6 Create accountability for staff by conducting walkthroughs during WVTSS.

Description:

None

Person Responsible:

Administration

	Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
	☐ 1.1.2 To construct and implement a WV GSA readiness program. Description: None
	☐ 1.1.2.1 Administer ELA and Math modules schoolwide. Description: None Person Responsible: Administration and classroom teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
	☐ 1.1.2.2 Analyze results of modules and create common formative assessments from the results. Description: None Person Responsible: classroom teachers Estimated Begin Date: 8/14/2024 Estimated Completion Date: 5/30/2025
	☐ 1.1.2.3 Incentivize (reward trip, team incentives) student effort on WV GSA by utilizing effort rubric. Description: None Person Responsible: Classroom teachers Estimated Begin Date: 4/16/2025

Estimated Completion Date:
5/30/2025

☐ 17.2.4 Content Teams will develop a pre assessment curriculum focusing on identified skills and standards.

Description:

None

Person Responsible:

Grade level content teachers

Estimated Begin ~~11/10/2025~~ 11/10/2025

2/3/2025

Estimated Completion Date: 12/1/2024

5/30/2025

☐ 1.1.3 Develop and utilize an accountability and intervention system for students who are at-risk of failing.

Description:

5/30/2025

☐ 1.1.3.3 Students identified as chronically absent will meet with a counselor/social worker weekly and receive a call home each time they are absent.

Description:

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Description:

None

Person Responsible:

Administration, teacher teams, support staff

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

Estimated Completion Date:

5/30/2025

☐ 3.1.2 Reimaging leadership committees and opportunities

Description:

None

☐ 3.1.2.1