

Cabell County Schools (012) Public District FY 2025 - Milton Elementary School (012-263) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

[illegible]

Estimated Begin Date:
8/6/2024
Estimated Completion Date:
5/27/2025

☐ 1.1.1.1.3 Teacg

S 1.1.1.4 Multi-Tiered System of Supports

Description:

The MTSS framework suggests flexible use of resources to provide academic, behavioral, and mental health support to enhance learning for all students ensures equitable education opportunities that include high-quality resources, strategies, and practices is available to all students at Milton Elementary School. The Student Assistance Team (SAT), a support available to students includes parents, teachers, and other support staff

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G 3 Sustaining a Model of Continuous Improvement

Description:

Milton Elementary School will improve educator and student learning outcomes by sustaining a model of continuous improvement, increasing the number of students meeting annual typical growth from 64% (May 2024) to 70% in Reading and Math as measured by iReady Diagnostic Growth May 2025.

PM 3.1 School Culture & Leadership Surveys

Description:

The School Culture & Leadership Surveys provide feedback to school leaders on the shared values/beliefs, patterns of behavior, and relationships in the school that influence student success.

S 3.1.1 Professional Development

Description:

Milton Elementary School staff will attend training sessions aimed to improve their teaching quality and effectiveness. These resources allow instructors to further their knowledge in their subject area and allows for mentorship and the opportunity to learn new teaching techniques.

AS 3.1.1.1 School-based training

Description:

Staff will participate in school-based learning sessions based on needs identified in the school Leadership and Culture Surveys administered twice annually, teacher self-reflection, informal surveys, and schoolwide student assessment data. School faculty with developed skills and expertise will facilitate sessions with MES staff. Professional development participation will be documented in Tech Central.

Person Responsible:

Shannon Leggett

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

5/27/2025

AS 3.1.1.2 County-based instructional coaching

Description:

A county-based instructional coach will work closely with MES classroom teachers and administrators to develop data literacy and address areas for schoolwide improvement.

Person Responsible:

Shannon Leggett

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

5/27/2025

PM 3.2 Project AWARE

Description:

Project AWARE is part of a national initiative to support students, teachers, schools, and communities in recognizing and responding to mental health concerns among youth.

S 3.2.1 School-Based Social Worker

Description:

The Project AWARE grant provides funding to employ a mental health professional at Milton Elementary School. Direct services are provided in the school setting. The school-based social worker aims to foster students' social-emotional skills, increasing access to evidence-based, culturally competent, developmentally appropriate, and trauma sensitive mental and behavioral health services for students.

AS 3.2.1.1 Chronic Absence Attendance Monitoring

Description:

When chronic absences occur, the social worker will reach out to the family, let them know the child was missed and offer support.

Person Responsible:

Keith Thomas

Estimated Begin Date:

8/5/2024

Estimated Completion Date:

5/27/2025

AS 3.2.1.2

	Estimated Completion Date: 6/25/2024	
	AS 3.2.3.2 The 2024 Annual Conference on Advancing School Mental Health Description: Members of the PBIS team will be invited to attend The 2024 Annual Conference on Advancing School Mental Health hosted in Orlando, FL December 2024. Person Responsible: Keith Thomas Estimated Begin Date: 12/5/2024 Estimated Completion Date: 12/7/2024	
	AS 3.2.3.3 National Training Institute on Effective Practices: Addressing Challenging Behavior Description: Members of the PBIS team will be invited to attend National Training Institute on Effective Practices: Addressing Challenging Behavior hosted in Tampa, FL April 2025. Person Responsible: Keith Thomas Estimated Begin Date: 4/21/2025 Estimated Completion Date: 4/25/2025	

S 3.4.1 eWalk Walkthrough Observations

Description: