

1 Achievement and Growth  
Description:

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1.1.1.4 Student Leadership

Description:

HMS students will participate in leadership and enrichment activities to engage in extended learning opportunities: Student council, Athletics, Robotics, Literature Fair, Science/Social Studies fair, Math field day, WV History Quiz bowl, Golden Horseshoe, Peer Buddies, SADD, and other possible leadership opportunities that may arise.

Person Responsible:

Teachers, Students, Administration, Parent Partner

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

				\$500.00
		Other	Donations, fund raising and school funds	

1.1.1.5 .Instructional Time

Description:




Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
5/23/2025

1.1.2.2 SOAR and Teacher Professional Development  
Description:  
SOAR committee will continue to provide professional development on SOAR implementation expectations. Staff will be provided PD on various topics of need throughout the school.  
Person Responsible:  
SOAR Committee, Administration  
Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
5/23/2025

1.1.2.3 Incentives  
Description:  
HMS will identify and implement school initiatives to provide incentives for students according to the (SOAR) plan. The main focus for us this year will involve attendance and targeting chronic absenteeism.  
Person Responsible:  
SOAR Committee, Teacher, Administration  
Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
5/23/2025

	Other		Donations, Fund Raising, and School Funds		\$5,000.00

1.1.2.4 Recognitions/Spotlight  
Description:  
HMS will support a positive school culture. (Parent Partner and community resources, Celebrations: staff shout outs, Teacher of the Month, Service Employee of the Quarter). HMS will utilize social media platforms to spotlight effective student engagement in classrooms. (Teacher Feature will spotlight student engagement and quality instruction on social media monthly.) Student of the month/teacher of the month will be a focus on social media and school tv displays for each team for all three grade levels.

Person Responsible:

Parent Partner, Administration, Academic Coach

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

	Other	Donations, Fund Raising, School Funds	\$5,000.00

1.1.2.5 Behavior Management

Description:

HMS will utilize student behavior management in alignment with the SOAR behavior matrix.

Person Responsible:

SOAR Committee, Staff, Administration, Students

Estimated Begin Date:

8/14/2024

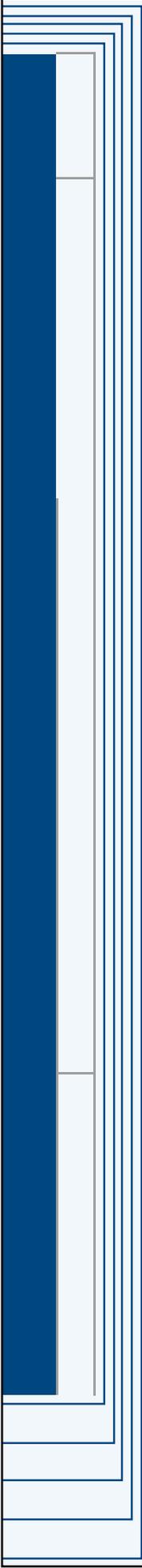
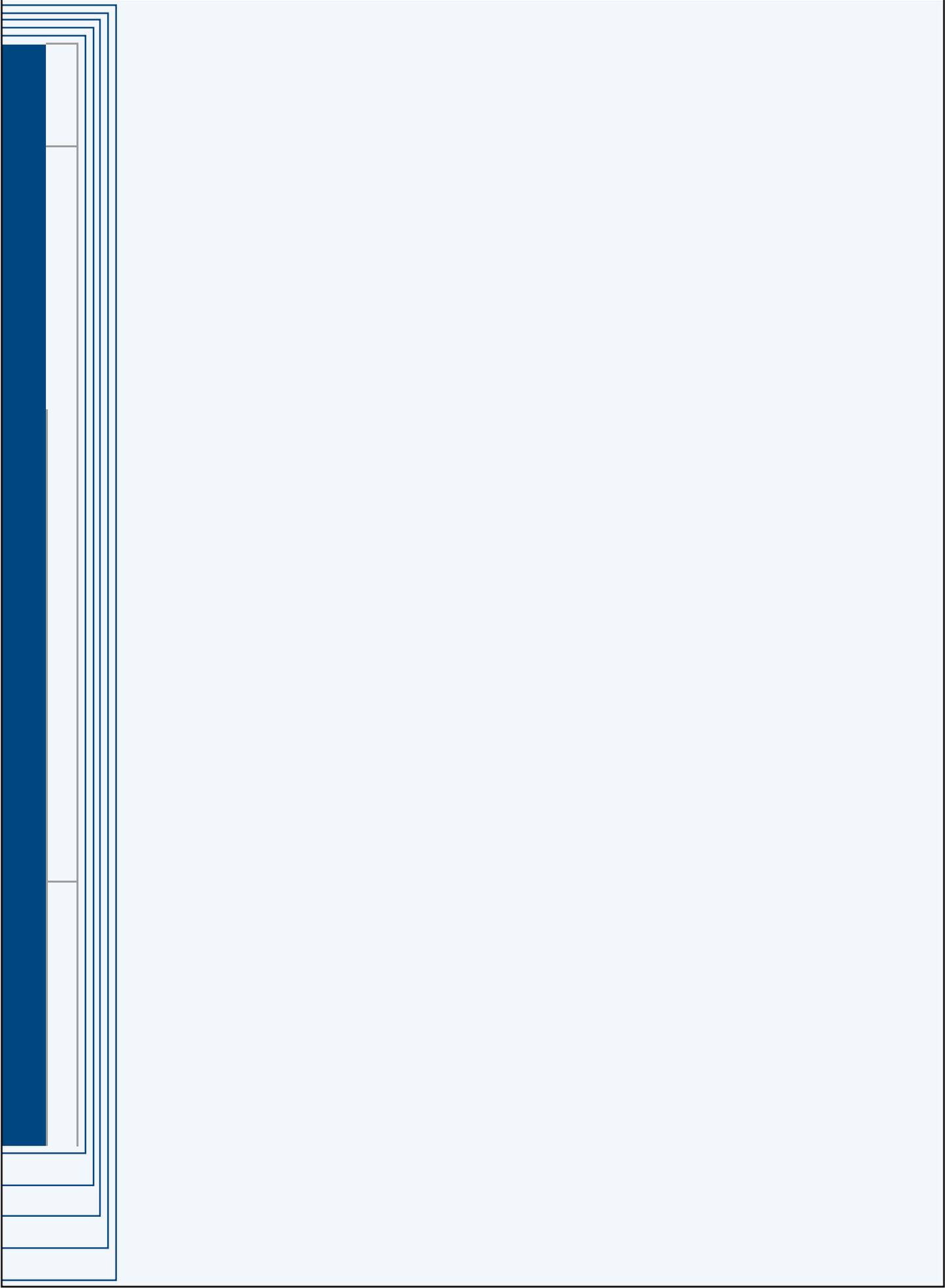
Estimated Completion Date:

5/23/2025

	Title I Part A		\$78,000.00

1.1.2.6 Social Supports

Description:



**Description:**

Administration will monitor and collaborate in PLCs (Content, Team, Grade Level, Vertical, SOAR, WVTSS, etc.) to support data driven planning and foster academic culture.

**Person Responsible:**

Administration

**Estimated Begin Date:**

8/14/2024

**Estimated Completion Date:**

5/23/2025

		Title I Part A	Presenter fee	\$108,000.00

- 2.1.1.3 Behavior Support for at risk and struggling students

**Description:**

Provide professional development to calibrate school-wide initiatives including PLC, WVTSS, and PBIS. PD will be provided to teachers throughout the school year and recorded for reflection purposes. Topics for PD will be determined by iReady and GSA data weaknesses. Facilitators for PD will be ELA and Math Interventionists and/or teachers who are determined to be knowledgeable in a particular area.

**Person Responsible:**

Admin, T


8/14/2024  
Estimated Completion Date:  
5/23/2025

Leadership Team, Administration, Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

			Title I Part A	\$5,000.00

3 Integrating Family and Community Engagement

Description:

Huntington Middle School will continue to improve family and community engagement by utilizing Title I resources and our CIS coordinator to address barriers and increase communication between the school, families, and the larger community, as measured by the Family Need Survey and the Involvement Interest Survey. Attendance to Title I events will increase by be held monthly for the 2024-2025 school year.

3.1 Zoom Data

Description:

Information provided by 2024-2025 Zoom data will be used to target high and medium at-risk students.

3.1.1 Community Relationships

Description:

HMS staff will establish and strengthen partnerships between family, community, and school to improve integration.

	Activities that strengthen a well-rounded educational program

3.1.1.1 Trainings/Engagements

Description:

HMS will provide after school workshops, trainings, family events, academic and cultural field trips, PTO and LSIC meetings to support academic culture.

Person Responsible:

Teachers, Administration, Parent Partner

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

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Title I Part A	

3.1.1.2 Outreach

Description:

HMS will continue to use different forms of communication, (i.e., social media, remind, flyers M's rcánr's sl continuTitarle b

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Description:

HMS will utilize staff to create a positive atmosphere for at risk students/families to increase a positive educational experience.

3.1.2.1 Community Outreach

Description:

Parent Partner will work with community outreach organizations to support the school food and clothing pantries. Parent partner and other groups, such as the Student Council, will provide food bags, Thanksgiving baskets, Christmas stockings to support students and families.

Person Responsible:

Parent Partner Administration, Support Staff and Students

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

3.1.2.2 Relationships

Description:

Staff will continue to have positive communications with families at least once per month. School counselors, Pretera counselors and social worker will work with at-risk students to form and maintain positive relationships to address any academic, social, and/or emotional needs. Families will be contacted periodically to discuss student progress.

Person Responsible:

Administration, Pretera, School Counselor, School Nurse, Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

3.1.2.3 Safety

Description:

Counselors and school-based social worker will continue monitoring and communicating with identified students and groups. Administration and counselors will monitor student responses in "Let's Talk" and respond appropriately to ensure student safety.

Person Responsible:

Counselor, Social Workers, Nurse, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

3.1.2.4 Referrals

Description:

Outreach and Referrals: Teachers, counselors, and administration will continue to utilize the staff to improve attendance and mental health of students as needed. Teachers and students will complete the required Safe Schools training on bullying and suicide prevention.

Person Responsible:

School Nurse, Students, Teachers, Counselors, Administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025