AS 1.2.1.1 Student Participation

Description:

Description:

Teachers will integrate primary source documents, NEWSELA articles, CLOSE Reading and document based learning/questioning for cross - curricular learning.

AS 1.4.1.1 Primary Source Instruction

Description:

Students will participate in primary source documents, NEWSELA articles, CLOSE reading and document based learning/questioning for cross-curriculum learning.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.5 Differentiated Instruction

Description:

Differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Teachers integrate Daily5/ centers/small groups to foster independent literacy and student - led instruction. Teachers use lessons and ideas from SuperKids and CKLA.

S 1.5.1 Differentiated Instruction

Description:

Teachers will implement differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Teachers will integrate Daily 5/ centers/small groups to foster independent literacy and student led instruction. Teachers use lessons and ideas from SuperKids and CKLA.

AS 1.5.1.1 Student Participation in Small Groups

Description:

Students will participate in differentiated instruction through small focus groups including teacher - led instruction and student - led independent discovery. Students will participate in Daily 5/ centers/ small groups to foster independent literacy and student - led instruction. Students will participate in lessons and ideas from SuperKids and CKLA.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

Teachers ill facilitate school - wide initiative of Close Reading.

AS 1.6.1.1 Close Reading

Description:

Students will participate in school - wide initiative of Close Reading.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.7 Performance Task/Writing

Description:

Present students with performance tasks that require application of curriculum disciplines including writing across curriculum.

1.7.1 Performance Task/Writing

Description:

Teachers will present students with performance tasks that require application of curriculum disciplines including writing across the curriculum.

AS 1.7.1.1 Performance Task/Writing

Description:

Students will participate in performance tasks that require application of curriculum disciplines including writing across the curriculum.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.8 School-Wide Initiative for SOLVE

Description:

Teachers will implement SOLVE for problem solving.

AS 1.8.1.1

PM 1.12 Community Integration

Description:

Off-site/community field trips to enhance learning and align with CCR standards.

S 1.12.1 Community Integration

Description:

Teachers will plan and supervise off-site/community field trips to enhance learning and align with CCR standards.

AS 1.12.1.1 Community Integration

Description:

Students will travel to off-site/community field trips to enhance learning and align with CCR standards.

Person Responsible:

Admim, Teachers, Community Members

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.13 Student Data Notebooks

Description:

Implementation of student data notebooks.

S 1.13.1 Student Data Notebooks

Description:

Teachers will help maintain student data notebooks and conference with students.

AS 1.13.1.1 Student Data Notebooks

Description:

Students will help maintain student data notebooks and conference with teacher.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.14 Student Support

Description:

Student support, SAT team, IEP program, and 504C plans will shape instruction based on needs.

S 1.14.1 Student Support

Description:

Teachers will follow student support plans, SAT plans, IEPs, and 504C plans to shape instruction based on student needs.

AS 1.14.1.1 Student Support

Description:

Individual students will benefit from student support plans, SAT plans, IEPs, and 504C plans to shape instruction based on student needs.

Person Responsible:

Admin, Teachers, Special Educators

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.15 iReady

Description:

Students and teachers will use iReady online platform.

S 1.15.1 iReady

Description:

Teachers will use iReady data for intervention and enrichment lessons.

AS 1.15.1.1 iReady

Description:

Students will complete online individualized iReady lessons in both math and reading.

Person Responsible:

Students, Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.16 Archery

Description:

Fourth and fifth grade students will participate in archery.

S 1.16.1 Archery

Description:

PE teacher and classroom teachers will work together so students can learn the rules and fundementals of archery. Teachers will integrate this into their classroom by having students create math word problems that go along with the scoring rules. PE teacher will incorprate math skills during archery in PE class.

AS 1.16.1.1 Archery

Description:

Students must demonstrate responsibility to participate in archery in PE class. Students will also use math skills to learn scoring rules. They will use technology (iPads) to video their performance.

Person Responsible:

PE Teacher, Admin

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 1.17 Reading Curriculum

Description:

K-2 teachers will utilize SuperKids. 3-5 teachers will utilize CKLA.

S 1.17.1 Reading Curriculum

Description:

K-2 teachers will utilize SuperKids curriculum. 3-5 teachers will utilize CKLA curriculum.

AS 1.17.1.1 Reading Curriculum

Description:

Open Communication with Families/Community

S 2.2.1 Open Communication with Families/Community

Description:

Teachers will have open communication with families/community through phone calls, notes, conferences, behavior documentation, yellow card documentation, PTO, Schoology, Remind, Teams.

AS 2.2.1.1 Open Communication with Fa[redacted]nity

Description:

Students will transport information to and from school in their agenda, folders, through newsletters, handouts, and through Schoology/Teams.

Person Responsible:

Admin, Teachers, Students, Guardians

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 2.3 Counselor

Description:

Counselor instruction/workshops/advisory council

S 2.3.1 Counselor

Description:

Counselor will provide classroom instruction

7/1/2024

Estimated Completion Date:

6/30/2025

PM 2.8 LSIC

Description:

Quarterly LSIC meetings.

S 2.8.1 LSIC

Description:

Teachers/parents invited to participation in LSIC meetings.

AS 2.8.1.1 LSIC

Description:

Students benefit from staff/family participation in LSIC.

Person Responsible:

Admin, LSIC members, staff members

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 2.9 Family Night

Description:

To give give parents materials and skills needed to work with students at home.

S 2.9.1 Family Night

Description:

Teachers will invite parents and family members to participate in family night so they can gain materials and skills needed to work with students at home.

AS 2.9.1.1 Family Night

Description:

Students will invite parents and family members to participate in family night so they can gain materials and skills needed to work with students at home. This will include math, reading, and technology. Family nights will be designed around parent survey that was

Emergency/safety personnel will provide informational support.

S 3.2.1 Emergency/Safety Personnel

Description:

Emergency/safety personnel will provide informational support for staff members.

AS 3.2.1.1 Emergency/Safety Personnel

Description:

Emergency/safety personnel will relay information to staff members to provide support to students.

Person Responsible:

Admin, Emergency personnel

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.3 Drills

Description:

Emergency drills will be practiced.

S 3.3.1 Drills

Description:

Staff members will facilitate emergency drills.

AS 3.3.1.1 Drills

Description:

Students will participate in emergency drills.

Person Responsible:

Admin, Teachers, Students

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.4 Formative Assessment Reports

Description:

I-Ready, DIBELS, grade cards, year-end assessment, progress reports sent home.

S 3.4.1 Formative Assessment Reports

Description:

Teachers will send home I-Ready, DIBELS, grade cards, year-end assessment, progress reports.

AS 3.4.1.1 Formative Assessment Reports

Description:

Students will review I-Ready, DIBELS, grade cards, year-end assessment, progress reports.

Person Responsible:

Admin, Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.5 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home every 9 weeks.

S 3.5.1 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home to parents every 9 weeks.

AS 3.5.1.1 Mid-Terms/Report Cards

Description:

Mid-term reports (3-5) and report cards (K-5) sent home with students every 9 weeks.

Person Responsible:

Admin, Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.6 School-Wide Behavior Support System

Description:

Implementing school-wide behavior support system.

S 3.6.1 School-Wide Behavior Support System

Description:

Teachers will implement school-wide behavior support system.

3.6.1.1 School-Wide Behavior Support System

Description:

Students will participate in school-wide behavior support system.

Person Responsible:

Admin and Teachers

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM

Estimated Begin Date:
7/1/2024
Estimated Completion Date:
6/30/2025

PM 3.10 Meaningful Professional Development
Description:
Teachers will have input for professional development. Teachers will lead and/or develop meaningful staff development/trainings.

S 3.10.1 Meaningful Professional Development
Description:
Teachers will have input for professional development. Teachers will lead and/or develop meaningful staff development/trainings.

AS 3.10.1.1 Meaningful Professional Development
Description:
Students will benefit from teachers having input into and leading PD and trainings.
Person Responsible:
Admin, School Staff
Estimated Begin Date:
7/1/2024
Estimated Completion Date:
6/30/2025