Person Responsible:

School Leadership Team, Interventionists, Classroom teachers, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Extended Day teachers, transportation and supplies	$40,000.00
	Title I Part A	Staff, buses, activity supplies	$20,000.00
		Total	$60,000.00

AS 1.1.1.2 Teacher Training for Benchmark, Interims, NAEP, and WV State Testing

Description:

The teachers at Highlawn will receive training on following procedures and protocol for administering various required assessments such as 4th grade NAEP, County and State Benchmarks as well as the WVGSA and Policy 2340.

Person Responsible:

Robin Harmon

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	$1,500.00

AS 1.1.1.3 Parent and Family Informational Meetings and Activities for Summative Assessments.

Description:

The parents and families of Highlawn Elementary students will be invited to informational meetings and activities to learn more about student assessments and how they can help their children perform better on the tests as well as increase their skills in mathematics, reading and writing. During these meetings both formative and summative assessments will be discussed, and families will learn more about how they can assist with student achievement. Meetings will be scheduled at various times to meet the needs of families. These meetings will inform the parents and families about the upcoming state assessment and how to better prepare their children for the testing and academic success.

Person Responsible:

Leadership Team, Classroom teachers and Robin Harmon(Principal)

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	$1,500.00

AS 1.1.2.3 Math, Reading and Writing Intervention

Description:

Math, Reading and Writing Interventions will be conducted throughout the year. The students will be divided by domains in reading, mathematics and writing to determine what skills they have mastered and what skills need to be retaught or enriched. During the intervention times the students' strengths and weaknesses will be addressed in their assigned groups. These groupings will change throughout the year as needed per testing results.

Person Responsible:

Classroom teachers, interventionists and principal.

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	2 Title I teachers salary/benefits	$166,482.26

AS 1.1.2.4 Collaborative planning times will be utilized to review LETRs training in order to improve reading instruction in phonics, fluency, vocabulary, comprehension, writing and language arts skills.

Description:

The teachers at Highlawn that received LETRS® (Language Essentials for Teachers of Reading and Spelling) training will review LETRS techniques and procedures throughout the school year to fine tune the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Person Responsible:

Academic"[illegible]

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	$2,000.00

PM 1.2 Formative Assessment Tools

Description:

Highlawn will use I-Ready for Reading and Mathematics, along with DIBELS and other formative assessment tools as appropriate or required to assess student performance and growth. These formative assessment tools will prepare our students to advance to the next grade level with the appropriate skills necessary for college and career readiness based on their current grade levels. The teachers will utilize student portfolios to document and review the data throughout the year. Our target goal will be based on student level performance measures to improve student achievement.

S 1.2.1 Using Formative Assessments to Enhance Learning in all Academic areas.

Description:

The teachers will assess learning using a variety of formative tools to analyze the students' work including homework, tests, and quizzes. Students will find their strengths and develop a passion for learning.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.2.1.1 Data Analysis

Description:

Teachers and students will track their progress on formative and benchmark assessments. This data will be integrated into their qd4"is

Person Responsible:

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.2.2.1 Real World Activities to enhance learning about West Virginia.

Description:

The students will learn about the real world around them by focusing on our WV culture through lessons and activities. They will visit various WV sites, such as the Clay Center, Cultural Center, Heritage Farm, Beech Fork, Camp Arrowhead, and other relevant areas of interest to facilitate their learning. They will study the places that they are planning to visit in advance incorporating mathematics, reading, and writing activities into the lessons. This will give many of our students the opportunity to see various places within the state and enhance their knowledge of the world around them.

Person Responsible:

School Leadership team, classroom teachers, support staff, parent partner,and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Buses	$4,616.40
	Title I Part A	Real World Activities	$3,000.00
		Total	$7,616.40

Classroom teachers, parent partner, support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Funding Source	Amount
Consolidated	Title I Part A		$5,000.00

AS 1.2.2.3 [illegible] World Learning about the Government.

Description:

The students at Highlawn in various grades will visit government leaders in our state. In addition, they will tour government buildings and possibly spend time in the chambers learning about how laws are passed. Government leaders will share information about job roles and duties. This real world experience will enhance their learning and give the students tm[illegible]

The students will participate in reading programs adopted by the county as well as other online reading and educational programs such as Fast ForWord Reading, MyON, Rewards, Accelerated Reading, Heggerty Phonemic Awareness, Brainpop/Brainpop Jr. and Epic, as well as other programs as needed to increase phonemic awareness and overall reading comprehension. These programs will also increase the number of books students read and will assist with encouraging reading and ELA growth. Rewards will be given for reading growth on various levels.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

Person Responsible:

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student success standards for accountability. By May 2025, all students will show growth in both reading and mathematics along with 15% overall

8/14/2024

Estimated Completion Date:

5/31/2025

AS 1.3.1.5 Attendance at a National Conference to Gain Knowledge in Best Practices

Description:

The principal and counselor will attend a National Conference to gain knowledge of best practices for a Title I school. Such as, but not limited to, Title I National Conference, PBIS, Reading, Mathematics, Poverty, and/or other conferences that may increase our understanding and knowledge to allow us to better serve our Title I students.

Person Responsible:

Robin Harmon

Estimated Begin Date:

6/30/2024

Estimated Completion Date:

6/30/2025

PM 1.4 Stem Based Learning

Description:

Project Lead the Way and other STEM/STEAM based learning activities with a strong focus on project & problem based learning will be used to increase students' knowledge and achievement in mathematics, reading, science and writing. These activities will consist of hands-on learning activities in the classroom as well as in school stem lab. Our target goal will be to increase critical thinking skills by 10%. This goal would be measured by having the students participate in pre and post testing to measure their critical thinking skills.

S 1.4.1 Students will Develop and Apply Stem Skills to Increase their Overall Knowledge

Description:

The students will use LEGO activities and skills to build their knowledge and creativity through hands-on STEAM/STEM activities that build basic understanding of higher level concepts.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 1.4.1.1 The students will learn more about STEAM/STEM learning and apply their knowledge with LEGO and Project Lead the Way activities.

Description:

The students will use cooperative learning and work together to create a playground or skate part that is functional. They will then work together to write a story and share with the other groups. This project will be shared with other students during the school day. They will utilize higher level questioning skills when discussing and writing about the playground or skate park.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	$500.00

AS 1.4.1.2 Family STEAM and LEGO Family Fun Nights

Description:

Families will be invited for Learning hands on STEAM and LEGO activity nights. They will work as a family unit to create a LEGO or other STEAM related project. These will be shared at the end. The families also will journal their writing. We will attempt to have at least four of these evenings throughout the year. Some of these activities will be held in collaboration with our school's partnership with Marshall University.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Family Nights Parent Involvement	$2,000.00
	Title I Part A	Stipends for staff	$2,000.00
	Title I Part A	Supplies and Materials	$1,500.00
		Total	$5,500.00

AS 1.4.1.3 Teachers and staff will receive LEGO training to develop techniques for teaching STEM activities.

Description:

The teachers and staff will meet with LEGO trainers, Project Lead the Way and other trainers to develop and implement STEAM related activities with our students.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Training for staff and teachers for training.	$5,000.00

AS 1.4.1.4 Project Lead the Way (PLTW) and other STEAM/STEM Learning Sessions to Increase Higher Level Thinking Skills

Description:

Teachers will be trained in PLTW(Project Lead the Way) and/or other STEAM/STEM techniques to increase higher level thinking skills among the students. The teachers and staff will utilize these skills as they teach students PLTW and other STEAM/STEM lab activities to increase higher level thinking skills for their students.

Person Responsible:

Title I teachers, School Leadership Team, classroom teachers, support staff and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Staff Development	$5,000.00

S 1.4.2 Students will Learn Coding to Design Complex Real World Problems

Description:

The students will strengthen their knowledge of coding and design real-life robotic vehicles using the LEGO kids. They will integrate math, reading, science and writing skills to complete this project.

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Application			
Consolidated	Title I Part A	Family Night Parent Involvement	$1,000.00
	Title I Part A	Materials and supplies	$500.00
	Title I Part A	Stipends for teachers and staff	$1,000.00
		Total	$2,500.00

G 2 Goal 2: Integrating Family and Community Engagement

Description:

Highlawn Elementary will improve family and community engagement by 25% to directly impact at least 340 families (100% of our population including PK) during the 2024-2025 school year, as evidenced by documentation (sign-in sheets and photos) from meetings and family involvement activities and engagement events.

PM 2.1 Parent and Family Engagement Activities

Description:

Highlawn Elementary will conduct parent and family engagement activities to encourage parents and families to become involved in the education of their children. Our target goal is to have 100% of our students represented by a parent, family member, or a caring adult at a family engagement activity during the school year. This would be measured by recording the number of parents, family members or caring adults show up for a child at the first school related event of the school year. We would track these numbers throughout the year and target opportunities to bring in families that have not attended an event. Studies have shown that students with involved families or having caring adult in their lives increase their overall achievement.

2.1.1 Title I Family Engagement

Description:

The Title I Parent Partner will work with the principal and the school to coordinate volunteer and community activities such as, but not limited to, volunteer orientation meeting, PTO, LSIC, Healthy Highlawn Families, Highlawn Family Math, Reading, and STEAM/STEM Nights, and Health Fairs.. The Parent Partner will invitePartnerDescriptio ding,çhy Highlaw

Description:

Parents will be invited to attend our Healthy Highlawn First Families Program. This program was originally developed through an Educational Alliance grant supported by the United Way and Toyota. Highlawn was encouraged to continue the program after funding period with the original title. Parents and families will learn that they are their child's first teacher. These monthly sessions will be supported through our Title I program. A healthy family snack/meal will be provided to encourage parents/families learning to spend meaningful time together. During the meal time parents will learn out more about how to be involved in their child's education.

Person Responsible:

Parent Partner, Support staff, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/9/2025

Funding Application	Grant	Notes	Amount
[illegible]	[illegible]	Parent Partner	$11,654.28
	Title I Part A	Professional/service personnel stipends&benefits	

Healthy living activities will be provided to bring stakeholders into the school and help support student learning and health.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.2.1.1 School and Community Health Fairs

Description:

The parent partner will work with stakeholders in the Highlawn Community to schedule Community Health Fairs for our school. We will have Health Fairs in the fall and spring. These health fairs will bring a variety of vendors to the school to teach and inform students and their families about healthy living.

Person Responsible:

Parent Partner, Wellness Team, support staff, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$2,000.00

AS 2.2.1.2 Highlawn Elementary School Wellness Team

Description:

Highlawn Elementary will utilize a School Wellness team to meet the needs of the students and staff through excercise and healthy living activities. This team will develop and create activities and events to encourage healthy lifestyle changes for the students, their families and our staff. We will once again be doing our 100 Mile Club this year.

Person Responsible:

School Leadership Team, School Wellness Team, and principal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$200.00

PM 2.3 Utilizing Multiple Platforms to Benefit Communication Measures

Description:

Communication Tools such as the County Messenger System, Newsletters, Schoology, School Website and social media in addition to other forms of communication will ensure that information is available to our students, staff, parents and community. This will allow everyone to be informed about activities and events at Highlawn Elementary.

S 2.3.1 Multiple Platforms will be used to Connect Parents with the School and Community

Description:

Communication through the use of multiple platforms will provide information for the parents about their child, school, and community. By utilizing various platforms, all students and families will be more aware of expectations for students as well as what is happening at the school for students and their families.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

AS 2.3.1.1 Informational Communication Tools

Description:

Parents and families will utilize and access various communication tools such as: Newsletters, Highlawn School Webpage, Schoology, School Messenger, and other communication tools chosen to maximize communication between the home and school.

Person Responsible:

Parent Partner, School Leadership Team, support staff and principal

Estimated Begin Date:

8/10/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		$2,000.00

AS 2.3.1.2 Highlawn Elementary Annual Title I Announcement and Family Meetings

Description:

The principal will conduct the annual Title I announcement during our Title I PTO/LSIC Back to School Bash and Open House. This will also" T

G 3 Goal 3: Sustaining a Model of Continuous Improvement

Description:

Highlawn Elementary will improve educator effectiveness and increase student learning outcomes/academic success by/through utilizing the

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Electronic Portfolios for Student Led Conferences	$10,000.00
	Title I Part A	Student Led Conference Family Night	$3,000.00
	Title I Part A	Supplies for Portfolios	$2,000.00
		Total	$15,000.00

AS 3.1.1.2 APL Training for Teaching Staff on Developing Electronic Portfolios

Description:

Highlawn Elementary will work with the APL support specialist to learn more about creating and implementing electronic portfolios for their students. 100% of the teaching staff at Highlawn Elementary will be review or be trained in Electronic Portfolio development in August 2024 and will also receive APL support throughout the year as needed to meet our goal as a continuous improvement organization.

Person Responsible:

Support staff, School Leadership Team, and principal

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Contracted Allocation	$50,500.00
	Title I Part A	General Supplies	$5,000.00
	Title I Part A	PD Books	$3,000.00
	Title I Part A	PD Stipend and related benefits	$86,557.50
	Title I Part A	Travel	$5,000.00
		Total	$150,057.50

PM 3.2 Mathematics and ELA Best Practices for Continuous Improvement

Description:

Highlawn staff will learn and implement best practices for teaching rigorous mathematics and ELA utilizing DOK(Depth of Knowledge higher level questioning techniques. This will include monitoring and analyzing current data results and working to implement best practices for rigorous mathematical and ELA growth while utilizing DOK(Depth of Knowledge) questioning techniques.

Schedules and PLC time will be devoted to meeting with interventionists, academic coaches, and support staff to increase continuous improvement in mathematics and ELA. These specialists will work with the teachers on learning to ask Depth of Knowledge questions that will ultimately increase the higher level thinking skills of our students. In addition, the support staff will work with teachers to add additional rigor to their present teaching.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Address the needs of at-risk learners

AS 3.2.2.1 Planning for Instruction to Increase Fidelity of Instruction and Monitor Data

Description:

Highlawn interventionists and academic coaches will review data and meet with classroom teachers on a regular basis to increase instruction and fidelity of instruction. These measures will assist our students in reaching grade level goals in reading and mathematics.

Person Responsible:

Angela Riner

August 2024 3rd Thursday Data Discussion/PBIS September 2024 *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Portfolios PLC: Developing a Growth Mindset PBIS Ready Classroom Data discussion/Thinking Maps PBIS October *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Tech Review PLC: Don't Suspend Me PBIS Ready Classroom November *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Portfolios PLC: I Wish My Teacher Knew PBIS Writing December *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Curriculum Associates Webinar Series PBIS January *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Carnegie Learning Webinar Sessions PBIS February *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. WVGSA training APL Mac PLC: Renaissance Webinar Series PBIS March *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: TED talks PBIS April *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: Poverty PBIS May *Data discussions every Thursday. 242 Staff Meetings every Mon and as needed. APL Mac PLC: TBA book PBIS Strategic Planning