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1 Achievement and Growth

Description:

Teachers will use the county curriculum maps and standards to identify the appropriate quarter to teach standards and unpack standards, enhancing depth of knowledge in instruction. The pacing guide chart is added monthly to my staff newsletter and shared with all staff. Everyone can see the pacing of the entire school.

	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

☐ 1.1.5.1

Teachers will work with the students to continue setting individual student/classroom goals through the implementation of student portfolios in grades K-5 that collect attendance, behavior, assessment data, and student work samples.

Person Responsible:

All staff, Admin, and Students

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	materials	$1,500.00

1.1.7 School-Wide Practices/Programs

Description:

Guyandotte Staff will continue implementing school-wide instructional practices.

	Activities that strengthen a well-rounded educational program

1.1.7.1 School-Wide Instructional Strategies will be utilized by the teachers and monitored by Admin.

Description:

Teachers will use county-adopted curriculum and initiatives for core instruction and intervention.

Person Responsible:

All Staff, Admin

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

1.1.8 Student Leadership

Description:

All grade level teachers will provide opportunities for student leadership.

	Opportunities for all children including subgroups

1.1.8.1 Providing Student Leadership Opportunities

Description:

All grade level teachers will provide opportunities for student leadership within their classrooms. 5th grade will continue to provide opportunities with safety patrol, flag care/duty, morning announcements, lunch bunch, and duties within school

Person Responsible: S R Q V L E O H

classroom teachers

Estimated Begin Date: H J L Q ' D W H

8/15/2024

Estimated Completion Date: S O H W L R Q ' D W H

5/30/2025

) X Q G L Q J			
	Title I Part A		$1,000.00

1.1.8.2 Student Mentors

Description:

Primary and Interm6nt/Mrik'31 1.1.8

1.1.9 After-School Programs

Description:

Students can stay after-school for intervention and enrichment instruction.

1.1.9.1 After-School Tutoring

Description:

Students in grades 2-5 will be given the opportunity to stay in after-school tutoring focusing on math and reading skill gaps.

Person Responsible:

admin, grade level/programmatic partner

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Other	Donor contribution	$20,000.00

1.1.9.2 After-School Robotics Club

Description:

Students in grades 2-5 will be given the opportunity to apply and stay in after-school Robotics Club focusing on enriching STEM activities.

Person Responsible:

VEX trained staff and administrator

Estimated Begin Date:

8/24/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	Staff needed for Robotics and training	$20,000.00

1.1.10 Educational Field Trips

Description:

Students in all grade levels will have opportunities to visit educational centers in the Tri-State Area. These field trips will contain grade level standards from either math, reading, social studies, or science.

	Opportunities for all children including subgroups

☐ A1.10.1 Student Field Trips

Description:

Students in all grade levels will have opportunities to visit educational centers in the Tri-State Area. These field trips will contain grade level standards from either math, reading, social studies, or science.

Person Responsible:

2.1.1.3 Provide Access To Transportation

Description:

Guyandotte Elementary will obtain free bus passes for parents to attend school activities, if needed.

Person Responsible:

CIS Facilitator, Social W

Teachers will utilize diverse means of one- and two-way communication, including digital, print, and in-person. Parent Partner(s) will distribute a weekly menugram to update families on school information/events. The school will use the call-out system, school website, and marquee for mass communication.

Person Responsible:

All Staff and Parent Partner

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$1,000.00

2.1.3 Health Services

Description:

Health service programs will be utilized throughout the year to address the overall well-being of our students. Mental Health Services (Prestera, School Counselors, referrals to NECCO, Oasis, etc) Health services (SMILES Dental, Vision), Social Worker Supports, Healthy Eating - MU, Generation RX, Big Bros Big Sis

	Address the needs of at-risk learners

2.1.3.1 SMILES Dental Visits

Description:

SMILES dental program will be scheduled biannually to ensure our students have access to dental services.

Person Responsible:

admin, school nurse

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	No cost to school	$0.00

☐ 2.1.3.2 Vision Screenings

Description:

Vision screenings will be conducted at beginning of the year to ensure students with vision problems are provided proper care and resources.

Person Responsible:

admin, school nurse

Estimated Begin Date:

8/15/2023

Estimated Completion Date:

5/30/2024

☐ 2.1.3.3 Hearing Screenings

Description:

Hearing screenings will be conducted by the school nurse on a referral basis by teachers, administration, and parents as needed.

Person Responsible:

School Nurse and administrator

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

5/30/2025

☐ 2.1.3.4 Additional Health Services and Supports

Description:

Additional nutrition and mental health supports will be coordinated throughout the school year as needed. Nutrition services will be supported through school nurse and Marshall University. Mental health supports will be provided through counselor, Prestera, and other behavioral/mental health agencies in the area. Referrals will be made as needed.

Person Responsible:

school nurse, counselor, and administrator

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

☐ 2.1.4 Respect and Protect

Description:

Operations Team will coordinate with all staff to help support all students and the alignment of our school-wide positive behavior program.

☐ 2.1.4.1 Respect and Protect - Student Support

Description:

Operations Team will coordinate with all staff to help support all students and the alignment of our Positive Behavior Program school-wide in collaboration with parents/guardians.

Person Responsible:

Admin, OperationsTeam, Parent/Guardian

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$1,500.00

3 Sustaining a Model of Continuous Improvement

Description:

Guyandotte ElementarySchootipi^

	Title I Part A	Title I	$4,000.00

☐ [illegible]

5/30/2025

	Title I Part A	Additional training and technology	$5,000.00

☐ 3.3.2.5 Peer Mentors/Training for New Staff

Description:

Establish peer mentors for new staff members in building.

Person Responsible:

Grade level or programmatic partner, academic coach

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

☐ 3.3.2.6 Continued partnership with ICLE

Description:

School will continue partnership with ICLE with professional development focusing on student engagement strategies and small group/intervention structures.

Person Responsible:

ICLE consultant/coach

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Other	Title I	$50,000.00

☐ 3.3.2.7 Improving school culture through the implementation of the "BE KIND SCHOOL" program.

Description:

All classrooms will implement the "BE KIND SCHOOL" program to focus on monthly character traits to develop a common expectation and language relating to selected character traits. This will be facilitated and maintained school-wide. School staff will nominate students monthly who exhibit the monthly character trait the best and will receive recognition as designated by lead facilitator.

Person Responsible:

All Staff, Jordan Javorsky

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/26/2025

	Other	Title I	$6,925.00

3.3.2.8 Thinking Maps

Description:

Professional development will be provided on the implementation of thinking maps into ELA, Math, Science, and Social Studies curriculum. Staff will focus on implementing one map per month.

Person Responsible:

Classroom/SpEd/Title Teachers

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Other		$0.00

3.4 Recognizing perfect attendance monthly and rewarding the highest attendance percentage/improved attendance percentage.

Description:

We announce perfect attendance over the intercom monthly. The classroom with the highest attendance percentage will receive a reward (to be determined by CIS Faciliator)

3.4.1 One-on-one goal setting

Description:

works with students that continue to decline in attendance by setting a custom goal for each student. She meets with them at the end of the grading period to update them on their progress and offer support when needed.

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

3.4.1.1

Mrs. Woods creates and facilitates groups with students in the chronically absent category. In the groups, we have activities and discussions based around attendance, routines, and problem solving. Incentives will be provided to students to encourage consistent attendance. Perfect Attendance reward group

Person Responsible:

Megan Woods

Estimated Begin Date:

8/15/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$500.00