

Cabell County Schools (012) Public District - FY 2025 - Explorer Academy (012-227) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Explorer Academy overall achievement results will raise from 36% proficient to 52.14% proficient in ELA and Math scores will raise from 34% proficient to 39.17% on the state summative assessment.

1.1 iReady

Description:

For ELA - Explorer students will demonstrate an increase in Tier 1 performance from BOY to EOY of +20. It will be measured using iReady. For Math - Explorer students will demonstrate an increase in Tier 1 math performance from BOY to EOY of +19. It will be measured using iReady.

1.1.1 Intervention

Description:

We will use a variety of high quality intervention strategies to service underperforming students and enrich others. Students will become leaders of their own learning as we guide them through analyzing their own data using data notebooks and goal setting. We will use our Data Management System to track student data, plan interventions, and analyze the progress of interventions. Teachers will send home diagnostic data at beginning, middle, and end of year.

Component	Item Name
Title I	Opportunities for all children including subgroups
Schoolwide	Address the needs of at-risk learners

1.1.1.1 Give DIBELS and iReady

Description:

DIBELS BOY, MOY, and EOY will be given for all students. Those students taking DIBELS will be progress monitored every 3-4 weeks. iReady is given BOY, MOY, and EOY but we will be examining growth BOY to MOY. Progress monitoring occurs on the county pacing every 2-4 weeks.

Person Responsible:

IGs

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.2 Classroom Champions Description: We collaborate with Communities In Schools to bring in mentors to pair with struggling students. These mentors work with students academically, providing additional coaching in trouble areas or homework help. They also provide needed mentoring and emotional support. Person Responsible: Christine Raines Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025
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Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.1.3 Title I Reading Teacher Description: We will have a Title I Reading Teacher to provide pullouts and support for struggling readers. Person Responsible: Ryan McKenzie Estimated Begin Date: 8/1/2024 Estimated Completion Date: 6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Title I Reading Teacher	\$96,479.22

AS 1.1.1.4 After School Tutoring Description:
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We will offer after school tutoring for select students who need it based upon diagnostic data including special education students. The amount of students we can service will be based upon available funding. The district is funding two positions with the stipulation they focus on kindergarten and 1st grade students. Since few students in K/1 have IEPs, we will largely be focusing on GEE kids with these positions. We have secured a donor to pay for another position. They will focus on "yellow" kids from the diagnostic system (iReady) per the stipulations of the donor. If we have additional funds available, we will hire other positions and give priority to SpEd students to meet the requirements of the CSI-ATS status from the WVDE.

Person Responsible:

Ryan McKenzie

Estimated ~~Begin~~ Date% H J Lt1 ' D W H

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount

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8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$30,000.00

AS 1.1.1.7 Special Education Services

Description:

Students who qualify for special education services will receive support from special education staff. The nature of these services will be based upon student need as determined by the IEP team and a review of applicable data. Necessary staff to meet those needs and the requirements of WVDE policy 2419 will be provided by the district.

Person Responsible:

Suzanne Stevens

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.1.8 ICLE Consultant Services

Description:

ICLE will provide support on small group differentiation and differentiating within the classroom with a particular focus on how to improve the GSA scores of our students with special needs.

Person Responsible:

Gina Gooderham

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

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8/1/2024
Estimated Co
6/30/2025

Funding
Application
Consolidate

AS 1.1.2.4 5th Gr
Description:
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3-5 IG and
Estimated Beg
8/1/2024
Estimated Con
6/30/2025

Funding
Application

Amount
\$4,000.00

Description: We will continue to refine our ELA and Math pacing guides and ensure alignment to county pacing guides. Teachers will continue to be held accountable for adhering to them. Person Responsible: IGs and Teachers Estimated Begin Date: 8/1/2024

Person Responsible:

Estimated Begin Date:

[illegible]

AS 1.1.3.4 Field Work

Description:

We have rigorous field work experiences embedded in our curriculum maps and expedition plans.

Person Responsible:

IGs and Teachers

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Field work buses	\$5,000.00

AS 1.1.3.5 Experts

Description:

We work hand-in-hand with experts during the course of our expeditions.

Person Responsible:

IGs, Teachers, and Harless Center

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Some experts have fees	\$1,000.00

AS 1.1.3.6 Learning Walks

Description:

Learning Walks take the place of IPI in an EL Education school. We conduct these quarterly. Focus is on a practice that is of priority to the school plan or has been requested by teachers. Teachers may or may not be part of the LW team though we will be pushing to include more teachers this year. Subs may be required. Teachers receive the report out via email. PD is then tailored to address identified needs.

Person Responsible:

Admin Team

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Used for subs if we add a staff member	\$1,000.00

AS 1.1.3.7 High Quality Work Protocol

Description:

We conduct a High Quality Work Protocol twice per year to ensure we are meeting the attributes of high quality work in our projects and products.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.4 Skills Block

Description:

We use the EL Education K-5 ELA Skills Block.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.4.1 Skills Block Materials

Description:

Purchase of skills block materials.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

[illegible][illegible]

Description:

We will continue to receive PD support from Ready Math personnel. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 1.1.5.3 Unpacking Ready Math Curriculum & iReady

Description:

We will conduct PD and provide time for teachers and their Instructional Guides to unpack the Ready Math curriculum and gain a deeper understanding of it. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.5.4 =

AS 1.1.7.2 Arts Education

Description:

We will enrich our students and develop background knowledge through the integration of arts into our curriculum as well as field work experiences.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 1.1.7.3 Learning Festivals and Celebrations of Learning

Description:

We will increase student engagement through learning festivals and celebrations of learning.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 1.1.8 Technology

Description:

We will provide the necessary technology for students and staff to achieve our school goals.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups

AS 1.1.8.1 Purchase technology as needed for staff and students.

Description:

None

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$7,000.00

S 1.1.9 Heggerty

Description:

We will use Heggerty both as a daily instruction piece and an intervention tool.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 1.1.9.1 Purchase Heggerty materials

Description:

We will purchase Heggerty materials

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00

G 2 Integrating Family and Community Engagement

Description:

Explorer Academy will improve family and community engagement through school wide initiatives that directly impact at least 50% of our families during the 2024-2025 school year, as evidenced by attendance sign in sheets for each event.

PM 2.1 Records of Communication

Description:

These records would include: Remind101, Schoology or Dojo, copies of all newsletters at all grade levels stored in folders in OneDrive, logs calls through Bright Arrow found on their website, messages and traffic on the PTO maintained school Facebook page, digital copies of parent flyers or notices kept in folders in OneDrive, Twitter, Instagram, etc. These are consulted throughout the year to make sure we are staying on track with our parent communications. They are a regular part of our weekly Data Meetings.

S 2.1.1 Communication With Parents and Guardians

Description:

We will communicate with our parents and guardians through a wide variety of platforms. Communication will be transparent and vehicles for two-way communication will be provided.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Parent and family engagement

AS 2.1.1.1 Schoology and Dojo

Description:

All classroom teachers as well as administration will use Schoology or Dojo to provide anonymized (no one can see each other's numbers) two way communication between school and home.

Person Responsible:

Teachers and Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.2 Newsletters

Description:

Each grade level team is responsible for creating and sending home a weekly printed newsletter. Digital versions of this are also to be shared through their grade level Remind, Schoology, or Dojo platform. A digital copy of each newsletter is to be stored in the assigned folder in OneDrive (established and shared by administration).

Person Responsible:

Teachers and Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies	\$1,000.00

AS 2.1.1.3 Finals site

Description:

The Principal will use the Finals site system as needed to communicate with our families and staff.

Person Responsible:

Principal

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 2.1.1.4 PTO Facebook

Description:

The PTO maintains a Facebook group for our school called Explorer Academy Community Crew. Staff and administration may join it, but it is not mandatory. This page is a record of another way we communicate with parents. NOTE: This site requires start and end dates but this page has been in existence as long as the school as been and operates year-round.

Person Responsible:

PTO

Estimated Begin Date:

8/1/2024

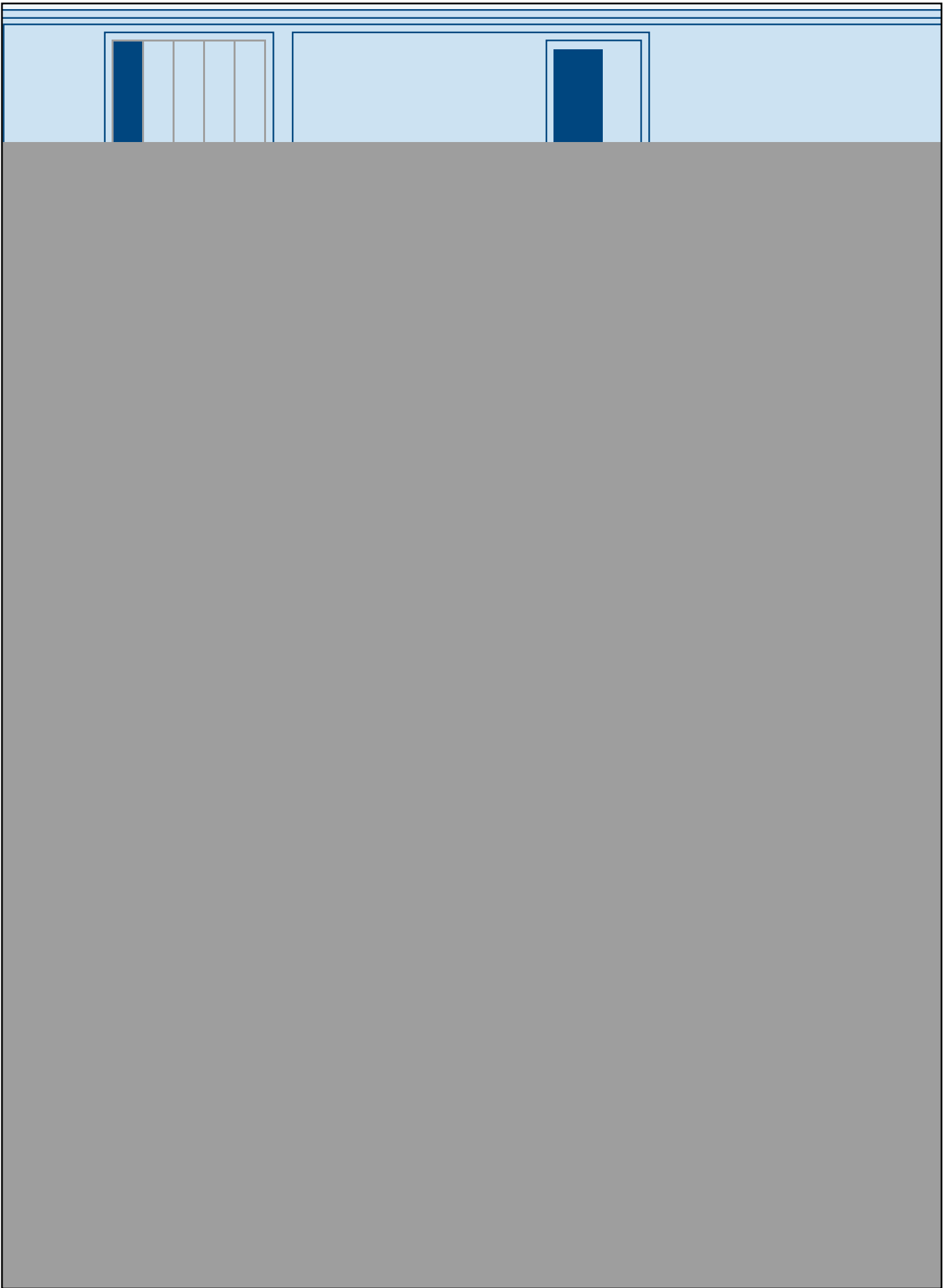
Estimated Completion Date:

6/30/2025

PM 2.2 Sign In Sheets at Parent Engagement Events

Description:

Our parent events will be attended by an average of 75 parents, guardians, or community members.



Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends, parent partner, and supplies	\$7,000.00

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent partner, supplies, stipends	\$8,231.15

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends, parent partner, and supplies	\$2,000.00

We host at Open House organized by the district. Staff are compensated with an adjust schedule.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/13/2024

Estimated Completion Date:

8/13/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Stipends	\$3,500.00

AS 2.2.1.6 Kindergarten Orientation & Schultute Ceremony

Description:

We do a kindergarten orientation and welcome on the first day of school for a couple hours. On the 10th day once K enrollment has stabilized, we do a schultute ceremony where the 5th graders sing our school song for the kinders and their parents at a reception, welcome them, and present them with their schultute 1:1. Schultute are a German tradition. It is a paper cone decorated by the 5th grade students and filled with a small teddy bear, a snack, some school supplies, flash cards to use at home, and a book.

Person Responsible:

K-2 IG and Kindergarten staff

Estimated Begin Date:

8/29/2024

Estimated Completion Date:

8/29/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent partner and supplies	\$1,000.00

PM 2.3 Meetings and Logs of Work by Community Partners

Description:

We build strong relationships with community partners to enrich and support our students. We maintain these agendas and logs throughout the year. Agendas are in OneDrive and logs are in the main office.

S 2.3.1 Events with Community Partners

Description:

None						
<table border="1"> <tr> <th>Component</th> <th>Item Name</th> </tr> <tr> <td rowspan="2">Title I Schoolwide</td> <td>Opportunities for all children including subgroups</td> </tr> <tr> <td>Parent and family engagement</td> </tr> </table>	Component	Item Name	Title I Schoolwide	Opportunities for all children including subgroups	Parent and family engagement	
Component	Item Name					
Title I Schoolwide	Opportunities for all children including subgroups					
	Parent and family engagement					
AS 2.3.1.1 Classroom Champions Description:						

None						
<table border="1"> <tr> <td>Component</td> <td>Item Name</td> </tr> <tr> <td rowspan="2">Title I Schoolwide</td> <td>Opportunities for all children including subgroups</td> </tr> <tr> <td>Parent and family engagement</td> </tr> </table>	Component	Item Name	Title I Schoolwide	Opportunities for all children including subgroups	Parent and family engagement	
Component	Item Name					
Title I Schoolwide	Opportunities for all children including subgroups					
	Parent and family engagement					
AS 2.3.1.1 Classroom Champions Description:						

None						
<table border="1"> <tr> <td>Component</td> <td>Item Name</td> </tr> <tr> <td rowspan="2">Title I Schoolwide</td> <td>Opportunities for all children including subgroups</td> </tr> <tr> <td>Parent and family engagement</td> </tr> </table>	Component	Item Name	Title I Schoolwide	Opportunities for all children including subgroups	Parent and family engagement	
Component	Item Name					
Title I Schoolwide	Opportunities for all children including subgroups					
	Parent and family engagement					
AS 2.3.1.1 Classroom Champions Description:						

None						
<table border="1"> <tr> <td>Component</td> <td>Item Name</td> </tr> <tr> <td rowspan="2">Title I Schoolwide</td> <td>Opportunities for all children including subgroups</td> </tr> <tr> <td>Parent and family engagement</td> </tr> </table>	Component	Item Name	Title I Schoolwide	Opportunities for all children including subgroups	Parent and family engagement	
Component	Item Name					
Title I Schoolwide	Opportunities for all children including subgroups					
	Parent and family engagement					
AS 2.3.1.1 Classroom Champions Description:						

[illegible]

In Y22, we will meet or exceed our Y21 annual benchmark.

S 3.1.1 Student Support Services

Description:

None

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.1.1 Prestera

Description:

Through a contract with Cabell County Schools, Prestera provides mental health services to our students.

Person Responsible:

Keith Thomas

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.1.1.2 Clothing Pantry

Description:

We provide a clothing pantry for our students. Volunteers staff it and it is filled by donations as well as funds from a United Way grant.

Person Responsible:

Parent Partner and Alexis Patterson

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Partner	\$1,000.00

AS 3.1.1.3 Nursing Services

Description:
We have a nurse assigned by Cabell County Schools who coordinates services for students including on-site dental exams and care and eye exams.
Person Responsible:

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Description:

We will be a member of the EL Education network of schools, allowing us to take advantage of their resources and services. We will follow their methodologies.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 3.1.2.1 EL Education Membership MOU

Description:

The MOU outlines the annual services we get. We start with basic package with School Designer days on-site or virtual and slots for regional Leadership meeting and National Conference. We can amend it and add on services if needed.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Give or take depending upon PD.	\$30,000.00

AS 3.1.2.2 EL Education Professional Development

Description:

Through our relationship:

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Amount fluctuates depending upon PD added to MOU.	\$3,000.00

6/30/2025

AS 3.2.1.2 T

S 3.2.2 EL Education Network Membership and Services

Description:

We will be a member of the EL Education network of schools, allowing us to take advantage of their resources and services. We will follow their methodologies.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.2.2.1 High Quality Work Protocol

Description:

We conduct a High Quality Work Protocol twice per year to ensure we are meeting the attributes of high quality work in our projects and products.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

S 3.2.3 Professional Development

Description:

Our staff will be provided with professional development, both on-site and off-site.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.2.3.1 On-site Ready Math PD & iReady

Description:

We will continue to receive PD support from Ready Math personnel. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Kristin Giles

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Other	Other		\$0.00

AS 3.2.3.2 Unpacking Ready Math Curriculum & iReady

Description:

We will conduct PD and provide time for teachers and their Instructional Guides to unpack the Ready Math curriculum and gain a deeper understanding of it. Students will take iReady BOY, MOY, and EOY with progress monitoring every 2-4 weeks on the county pacing.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.2.3.3 Grapples and Writing

Description:

We will provide PD and support for teachers to add high quality grapples to the math curriculum as well as improve the depth and quality of our writing about math.

Person Responsible:

IGs

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

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Estimated Begin Date:

7/31/2024

Estimated Completion Date:

8/2/2024

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$30,000.00

AS 3.2.3.5 New Teacher Cadre

Description:

We meet monthly with our new staff members and go over the basics of EL Education and how our building functions. We provide emotional support. We assign mentors. We do book studies.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

AS 3.2.3.6 Travel for PD

Description:

If staff travel for PD, they will need to be reimbursed.

Person Responsible:

Ryan McKenzie

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$2,500.00

AS 3.2.3.7 WVDE Canvas Co-Teaching Platform

Description:

Estimated Begin Date:

8/1/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$5,000.00