

Cabell County Schools (012) Public District - FY 2025 - Cox Landing Elementary School (012-218) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

Cox Landing Elementary will increase proficiency from 50% to 55% in ELA and from 53% to 55% in Math as evidenced by WV General Summative Assessment for the 2024 - 2025 school year.

1.1 Benchmark Assessment

Description:

The academic coach will oversee the implementation of interim assessment scheduling followed by data analysis that will be used to target specific standards with lower success rate and will model strategies in classrooms.

1.1.1 Embedded Interims

Description:

Teachers will target specific interims in Reading and Math that fit instructionally with the content.

Component	Item Name
Title I Schoolwide	Provide an enriched and accelerated curriculum

1.1.1.1 Academic Coach

Description:

Academic Coach will oversee the implementation of interim assessment scheduling followed by data analysis and modeling in classrooms.

Person Responsible:

Academic Coach

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Academic Guide Salary	\$75,000.00

PM 1.2 Data Analysis

Description:

PLCs will analyze data during bimonthly grade level meetings documented with an agenda and sign-in logs. A digital data wall will be utilized to track student growth and areas of need. Vertical teams will meet to discuss GSA, iReady, and Dibels data and assessments, as well as areas of concern for missing content from learning gaps.

S 1.2.1 Data Analysis and PLC

Description:

CLE's focus will be on instructional practices and data analysis during PLC meetings.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time

AS 1.2.1.1 Grade Level PLCs

Description:

Grade level teams will analyze data during grade level meetings documented in PLC agenda and sign-in logs. A digital data wall will show student progress.

Person Responsible:

Principal

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/30/2025

AS 1.2.1.2 Vertical Team PLCs- Primary and Intermediate

Description:

Teams will work together to improve student learning by collaborating on student strengths and weaknesses. Teams will examine learning gaps and create strategies to promote student growth using improved instructional practices.

Person Responsible:

Principal and Academic Coach

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Sub costs	\$3,000.00

AS 1.2.1.3 Student Portfolios

Description:

Using their student data portfolio, students will track growth and review progress throughout the school year to help develop a growth mindset. In these portfolios, students will keep exemplary work, track progress of assessments, interim scores, and state assessment data when appropriate. These portfolios will be placed in student agendas or data notebooks.

Person Responsible:

Jonathan Campbell

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/1/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	binders, page separators, etc.	\$1,500.00

S 1.2.2 Differentiation Strategies in Literacy and Mathematics

Description:

Students will work in small groups to provide tiers 2 and 3 support in ELA and math using literacy centers, math centers and direct instruction. PLC's will provide opportunities for staff to evaluate student needs and student growth. These groups will be fluid and continuously monitored.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Address the needs of at-risk learners

AS 1.2.2.1

Students will be placed in small homogeneous groups to provide needed instruction to students who are performing below level in math and ELA using CKLA, Superkids, LETRS, Heggerty, SRSD strategies, iReady and Do the Math.

Person Responsible:
Jonathan Campbell
Estimated Begin Date:
8/7/2024
Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Sub costs, stipends, materials	\$3,000.00

AS 1.2.2.2 After School Tutoring

Description:

After school tutoring program at CLE will provide intensive tutoring after school with multi-age personalized grouping. These groups will meet 4 days a week and will have mobility for students as their growth monitoring indicates the need for movement. Teaching staff will use iReady assessment data to select students to attend tutoring.

Person Responsible:
Jonathan Campbell
Estimated Begin Date:
8/9/2024
Estimated Completion Date:
6/10/2025

AS 1.2.2.3 Interventionist and Academic Coach

Description:

We will utilize our Interventionist and Academic Coach to provide small group instruction to struggling students.

Person Responsible:
Jonathan Campbell
Estimated Begin Date:
8/9/2024
Estimated Completion Date:
6/17/2025

AS 1.2.2.4 Flexible Seating

Description:

Person Responsible:
Prester
Estimated Begin Date:
8/7/2024
Estimated Completion Date:
6/30/2025

☐ 2.2.2 Student Needs
Description:

S 2.3.1 School Safety Drills

Description:

We will complete all school safety drills in a timely manner.

AS 2.3.1.1 Safety Drills

Description:

Fire Drills Shelter in Place Lock Down Lock Out Tornado all as required by WVDE

Person Responsible:

Jonathan Campbell

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/30/2025

S 2.3.2 School Counseling

Description:

School Counselor will work with students in their classrooms weekly. The Counselor will also see individual students who need extra support.

AS 2.3.2.1 Counselor Sessions

Description:

School Counselor will work with students in their classrooms weekly, monitor Rhythm responses, and privately meet with individual students who need extra support.

Person Responsible:

Ida Wagner

Estimated Begin Date:

8/7/2024

Estimated Completion Date:

6/30/2025

AS 2.3.2.2 Walking Club

Description:

The walking club will encourage students and staff to be more physically active by walking from drop of

8/12/2024
Estimated Completion Date:
6/30/2025

AS 2.3.2.3 W

PM 2.4 Interventionist

Description:
Intervention Logs, Iready Results, classroom assessments

S 2.4.1 Meeting Tier II and Tier III needs

Description:
Interventionists will work with small groups of students as identified by diagnostic assessments in ELA and Math.

AS 2.4.1.1 Intervention Schedule

Description:
Interventionist will meet with students in small groups no less than 4 times per week.
Person Responsible:
Jonathan Campbell
Estimated Begin Date:
8/8/2024
Estimated Completion Date:
5/24/2025

G 3 Improving Family and Community Engagement

Description:
Cox Landing Elementary will improve family and community engagement by providing monthly family and community involvement opportunities to directly impact at least 85% of student population during the 2024-2025 school year, as evidenced by agendas and sign-in logs.

PM 3.1 Parent and Community Participation

Description:
Sign-in sheets for families and community members involvement in school related activities.

S 3.1.1 Family and Community Involvement Activities

Description:
Families and Community members will participate in various monthly activities.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 3.1.1.1 Family and Community Involvement Activities

Description:

CLE will provide monthly evening events that will invite families and community members to strengthen families' knowledge of skills to support and extend learning at home and in the community. Events may include activities such as Book Bingo, Technology Night, Literature Fair, Music Performances, and Flashlight Reading.

Person Responsible:

Parent Partner, Teachers, Principal

Estimated Begin Date:

8/18/2024

Estimated Completion Date:

6/1/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Activities	\$1,500.00

AS 3.1.1.2 Parent Partner

Description:

Parent Partner will oversee effective activities and school-to-home-to school communication with families and the community. Parent Partner will provide opportunities that encourages families' involvement in their child's education. She will oversee effective activities and communication to improve community involvement in the school.

Person Responsible:

Lola Fincham

Estimated Begin Date:

8/11/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Partner Contract	\$12,000.00

AS 3.1.1.3 School Communication

Description:

CLE will utilize various methods to communicate with student families about important information. Communication will be provided through Schoology, Class Dojo, social media like Facebook as well as newsletters and paper announcements.

Person Responsible:

Parent Partner, Teachers, Principal

Estimated Begin Date:

8/11/2024

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Printing supplies	\$500.00

AS 3.1.1.4 Family Surveys

Description:

The school will encourage families to complete family surveys so that we can better meet the needs of our students and families. Classes will receive an incentive when their family member completes a survey to encourage family participation.

Person Responsible:

Jonathan Campbell

Estimated Begin Date:

9/10/2024

Estimated Completion Date:

6/10/2025

S 3.1.2 Community Partnerships

Description:

CLE works with different agencies in the community to meet the needs of our students.

Component	Item Name
Title I Schoolwide	Address the needs of at-risk learners
	Parent and family engagement

AS 3.1.2.1 Good News Club

Description:

CLE's Good News Club is a Faith-based mentoring group that meets with our students once a week after-school.

Person Responsible:

Jonathan Campbell

Estimated Begin Date:

8/11/2024 Estimated Completion Date: 6/30/2025	AS 3.1.1.2.2 Back Pack Food Program Description: Facing Hunger provides non-perishable food for 40 of our students for their weekend meals. Person Responsible: Parent Partner, Principal Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/30/2025	AS 3.1.1.2.3 Business Partnerships Description: Big Brothers/Big Sisters, Cabell County Sheriff's Department, Target, Home Depot, Cox Landing Public Library, Hillbilly Hotdogs, Adams Grocery, Tripett Logging, Alcon, and many other partnerships provide various assistance in multiple areas of need. Person Responsible: Parent Partner, Principal Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/30/2025
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