

☐ 1.1.3.1 PD will be focused around the deficiencies in ELA.

Description:

Professional Development during PL days will be focused on how to improve student achievement specifically in ELA reading and writing. This PD will be led by members of our ELA department.

Person Responsible:

PD Team & ELA Teachers

Estimated Begin Date:

8/11/2024

Estimated Completion Date:

6/1/2025

☐ 2 Achievement and Growth Math Proficiency

Description:

Math Proficiency Math proficiency will reach a target score of 43.48% on the SAT given in the Spring of 2025.

☐ 2.1

Math Teachers	Estimated Begin Date:	8/11/2024	Estimated Completion Date:	6/1/2025
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8/11/2024

6/1/2025

Description:

Math Collaborative Teams will utilize curriculum maps and pacing guides to monitor progress through College and Career Ready Standards.

Math Teachers

8/11/2024

6/1/2025

5

8/11/2024

Estimated Completion Date:

6/1/2025

☐ 2.1.2 Grade Level SHIELD PLC Meetings

Description:

Teachers will meet in their grade level SHIELD PLC group during SHIELD twice per month. These PLC meetings will have a collaborative structure, agenda and be focused on student achievement (data outcomes).

☐ 2.1.2.1 Math teachers will review SAT practice test data to identify school-wide deficiencies common in all grade levels.

Description:

After data analysis, the Math teachers will present the school-wide deficiencies to their PLC groups.

Person Responsible:

Math Teachers

Estimated Begin Date:

8/11/2024

Estimated Completion Date:

6/1/2025

☐ 2.1.2.2 Remediation of School-Wide and Individual Deficiencies

Description:

Using Khan Academy, SHIELD teachers will assign specific lessons to students to focus on improving the school-wide deficiencies. Additionally, SHIELD teachers will monitor individual student progress on Khan Academy's prescriptive practice for each student based on their individual practice SAT scores.

Math Teachers

Estimated Begin Date:

8/01/2024

Estimated Beginning Date:

6/02/2025

3 Hiring & Retaining High Effective Math Teachers

		Estimated Begin Date: 8/11/2024 Estimated Completion Date: 6/1/2025
☐ 4 Integrating Family & Community Engagement College & Career Readiness Description: Implement College and Career Readiness opportunities, experiences and curriculum to prepare students for post-secondary education to reach their career goals throughout the FY 25 school year. ☐ 4.1 Pre and post survey results from students and community stakeholders participating in the events described below. Description: A Pre-Survey will be developed for potential participants & posted on social media and Schoology to collect information from students, parents and community stakeholders at the beginning of the school year which will drive the planning, type of information and focus for the events and experiences in FY 25. Post-Surveys will be developed for students, parents, and community stakeholders (post-secondary institutions, businesses and nonprofits) participants in FY 25 to collect feedback specifically regarding: 1. Effectiveness in strengthening community relationships between the school and stakeholders. 2. Student feedback on career exploration and college readiness experiences, knowledge gained and interest. 3. Parent feedback from college readiness events regarding type of information provided and experience. ☐ 4.1.1 Leadership Team & LSIC Description: During FY 25, the school counselors will work with administration to create experiences for College and Career Exploration. FY 25 LSIC members will provide input on the events and experiences. ☐ 4.1.1.1 Academy/Program Showcase Description: The showcase will be utilized to showcase our CTE programs, Fine Arts programs and all Advanced Placement and Dual Credit programs we offer for our students specifically targeted to grades 8 and 9. Person Responsible: Counselors, CTE Director, Student Ambassadors, Teachers Estimated Begin Date: 8/11/2024 Estimated Completion Date: 11/19/2024 ☐ 4.1.1.2 Career Exploration Experiences Description:		

