

Cabell County Schools (012) Public District - FY 2025 - Cabell County Career Technology Center (012-701) CTE Center - School Strategic Plan - Rev 1

Plan Items)

G 1 ELA & Math Proficiency Achievement and Growth.

Description:

ELA & Math proficiency will reach a target score as set by both high schools on the SAT given in the spring of 2025

PM 1.1 PSAT, SAT, KHAN ACADEMY, COMMON ASSESSMENTS, NOCTI AND ACHIEVE 3000.

Description:

In grades 9 thru 12, students will participate in practice SAT practice tests & individualized lessons through Khan Academy. The results will feed into their individualized practice. All teachers will monitor data from all classroom assessments.

S 1.1.1 PLC's

Description:

All teachers & instructors are grouped into PLCs that will allow for collaboration and communication monthly.

AS 1.1.1.1 Khan academy

Description:

Utilization of Khan Academy to monitor student progress and learning. Staff will link all student Khan Academy accounts to the school wide class for data collection. School will utilize Khan Academy 30 minutes per week.

Person Responsible:

ELAT~~Math~~, & Adden~~MS~~raboratiSA

Estimated Completion Date: 5/23/2025	AS 1.1.1.1.3 Targeted intervention via CTE English & Math teachers. Description: CTE English & Math support will be provided to ensure that all embedded credit standards are mastered. Person Responsible: CTE English & Math Teacher Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025
AS 1.1.1.1.4 NOCTI Description: State required National competency assessment. Students will participate in a pre-test assessment followed by the NOCTI in April 2025. Data will be collected to identify deficiencies in shop related areas for completers. We will utilize a NOCTI assessment coach to assist instruction in the classrooms. Person Responsible: CCCTC Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 1.1.1.1.5 Learning Maps Description: Learning maps will be implemented in all Academic Classes and utilized when appropriate in CTE classrooms. . Person Responsible: CCCTC Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/16/2025
S 1.1.1.2 Achieve 3000	

Description:

ELA & Social Studies teachers will utilize Achieve 3000 to gage and improve student reading and writing techniques across all grade levels. Additionally, teachers will assign content specific articles to students throughout the school year to link literacy standards across contents.

AS 1.1.2.1 Literacy Initiative

Description:

Teachers will utilize the Achieve 3000 to incorporate and monitor literacy in the classroom across all contents. Teachers will monitor progress using program data and identify areas of improvement and develop appropriate teaching strategies to increase literacy understanding in their content area.

Person Responsible:

ELA, Math & Administrative Team

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 1.1.2.2 Co-Teaching

Description:

CCCTC will continue with policies and procedures set in place by the WVDE concerning coteaching.

Person Responsible:

Co-Teachers, Administrative, District Special Ed Staff team, District Special Education Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

G 2 Integrating Family & Community Engagement

Description:

School and community will work together to implement College and Career Readiness opportunities, experiences, and curriculum to prepare students for future careers. Active participation in advisory boards, continuously advocating on behalf of the CTE programs and industry standards with a minimum of two formal meetings throughout the school year. W

completion of program.

S 2.1.1 Service Learning

Description:

Expand Service learning opportunities for students through the utilization of our instructors and student support specialists.

AS 2.1.1.1 Work-based Learning

Description:

Students reaching top standards can access work-based learning opportunities by networking through advisory board contacts and utilization of our student support specialists

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 2.1.1.2 Utilize Advisory Boards

Description:

Collaborate with business and industry leaders through advisory boards to insure the programs are teaching the skills necessary to be successful in the workplace.

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

AS 2.1.1.3 Economic Development partnerships

Description:

Build strategic relationships with business and community leaders to expand the role of CTE as a vital partner in economic development and valued resource in the community.

Person Responsible:

CCCTC Staff

Estimated Begin Date:

8/12/2024

Estimated Completion Date:

5/23/2025

§ 2.1.2 Community Engagement

Members of the staff will work with the community to develop positive relationships between the school and surrounding community members and businesses

Members of the staff will work with the community to develop positive relationships between the school and surrounding community members and businesses

AS 2.1.2.1 LSIC
Description:
The lo

The lo

Elementary & Middle school students will have the opportunity to participate in summer camps involving the various programs at the CCCTC including but not limited to: Carpentry, Machine trades, welding, building maintenance, culinary, graphic design, collision repair, auto mechanics, aerospace, Law & Public Safety, forensic science, robotics, computer app and game design, hairstyling. Person Responsible: All Staff Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 2.1.3.3 SKILLS USA Description: Student organization that will allow us to compete with other organizations throughout the state. Not only within the confines of the trade but with leadership & community service events. These events will be scheduled and utilized throughout the school year. Person Responsible: CCCTC Staff & Operational Team Estimated Begin Date: 8/12/2024 Estimated Completion Date: 5/23/2025	AS 2.1.3.4 Job Fair Description: CCCTC will host annual job fairs for all 11th and 12th grade students. Community, educational, and job-related businesses will be available for students to ask questions and inquire about all opportunities. Person Responsible: Counselor	
--	--	---	--

CTE Instructors

