

Book	Policy Manual
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5600 -

The Board of Education recognizes the need for students, teachers, administrators, and other school personnel to have a safe and supportive educational environment that is conducive to teaching and learning. The Board believes schools should undertake proactive, preventive approaches to ensure a positive school climate and culture that fosters learning and personal-social development. **Public schools should undertake proactive, preventive approaches which integrate services using a Multi-tiered System of Supports (MTSS) framework which promote students' academic success, behavioral and mental health, including social and** d "g "

2. Deceit
3. Disruptive/~~Disrespectful~~ Conduct
4. Failure to Serve Detention
5. Falsifying Identity
6. Inappropriate Appearance
7. Inappropriate Display of Affection
8. Inappropriate Language
9. Possession of Inappropriate Personal Property
10. Skipping Class*
11. Tardiness*
12. Vehicle Parking Violation
13. **Unauthorized Zone**

B.

Any or all of the items listed below may be used for any of the listed behaviors listed in item A.

1. Administrator/Student conference or reprimand.
2. Administrator and teacher-parent/guardian conference.
3. Academic sanctions may be used to deny credit for work resulting from cheating; however, previously earned grades/credits may not be reduced.
4. Counseling referrals and conference to support staff or agencies.
5. Daily/Weekly progress reports.
6. Behavioral contracts.
7. Change in the student's class schedule.
8. School service assignment.
9. Confiscation of inappropriate item.
10. Revocation of privileges.
11. Restitution/Restoration.
12. Detention (lunch, before, and/or after school).
13. Denial of participation in class and/or school activities.
14. Immediate exclusion by teacher from the classroom with a recommended duration of one (1) period/subject of the school day for the first exclusion (WV Code 18A-5-1). (see Board Policy 5610)
15. Voluntary weekend detention (Superintendent's Interpretation of May 12, 2006).
16. In-school suspension.
17. WV Code 18A-5-1(d) prohibits the use of suspension solely for not attending class.
18. While out-of-school suspension is not recommended for Level 1 Inappropriate Behavior, if used at the discretion of the school administrator, it should be limited to a maximum of three (3) days.
19. Law enforcement notification if warranted. Absent a real and immediate threat to school or public safety, incidents involving public order offenses shall be considered school discipline issues to be handled by school officials rather than criminal law issues warranting formal law enforcement intervention.

A.

The following list of behaviors may result in any or all of the interventions and consequences listed in item B.

1. ~~Gang-Related Activity~~ Disruptive/Disrespectful Conduct
2. Insubordination.
3. Leaving School Without Permission.
4. Physical Fight Without Injury.
5. Possession of Imitation Weapon
6. Possession of Knife Not Meeting Dangerous Weapon Definition (WV Code 61-7-2)
7. Technology Misuse
8. ~~Reprisal and Retaliation~~ Habitual Violation of School Rules
9. ~~Falsely Reporting Violations of the Student Code of Conduct~~ Reckless Conduct

B.

Any or all of the items listed below may be used for any of the listed behaviors listed in item A.

1. Administrator/Student conference or reprimand.
2. Administrator and teacher-parent/guardian conference.
3. Referral to support staff or agencies for counseling or other therapeutic services.
4. Daily/Weekly progress reports.
5. Behavioral contracts.
6. Change in the student's class schedule.
7. School service assignment.
8. Confiscation of inappropriate item.
9. Revocation of privileges.
10. Restitution/Restoration.
11. Detention (Lunch, Before, and/or after school).
12. Denial of participation in class and/or school activities.
13. Immediate exclusion by teacher from the classroom with a recommended duration of one (1) period/subject of the school day for the first exclusion (WV Code 18A-5-1). (see Board Policy 5610)
14. Voluntary weekend detention (Superintendent's Interpretation of May 12, 2006).
15. In-school suspension.
16. Out-of-school suspension with a recommended maximum of five (5) days (see Board Policy 5610).
17. WV Code 18A-5-1(d) prohibits the use of suspension solely for not attending class.
18. The principal and/or Superintendent may recommended placement in an alternative education program.
19. ~~Expulsion~~
20. Law enforcement notification if warr-school fo /s I I I f

Code 18A-5-1a(e), the principal may request that the Superintendent recommend to the Board that the student be expelled. Upon such recommendation by the Superintendent, the Board may hold a hearing in accordance with WV Code 18A-5-1a subsections (e), (f), and (g) to determine if the student committed the alleged violation. If the Board finds that the student did commit the alleged violation, the Board may expel the student.

D.

E.

F.

G.

Level 3 behaviors are criminal offenses and therefore warrant formal law enforcement intervention that may result in issuance of a criminal citation, ticket, or summons, filing a delinquency petition, referral to a probation officer, or actual arrest.

In collaboration with law enforcement, the school shall also implement intervention strategies and meaningful consequences that promote and support appropriate behavioral changes. These strategies include but are not limited to:

1. Administrator/Student conference or reprimand.
2. Administrator and teacher-parent/guardian conference.
3. Referral to support staff or agencies for counseling or other therapeutic services.
4. Notification of appropriate Health and Human Resources.
5. Daily/Weekly progress reports.
6. Behavioral contracts.
7. Change in the student's class schedule.
8. School service assignment.
9. Confiscation of inappropriate item(s).
10. Revocation of privileges.
11. Restitution/Restoration.
12. Before and/or after-school detention.
13. Denial of participation in class and/or school activities.
14. Immediate exclusion b

the Superintendent recommend to the Board that the student be expelled. Upon such recommendation by the Superintendent, the Board may hold a hearing in accordance with WV Code 18A-5-1a subsections (e), (f), and (g) to determine if the student committed the alleged violation. If the Board finds that the student did commit the alleged violation, the Board may expel the student

Nothing in this policy may be construed to be in conflict with the Federal provisions of the IDEA (Public Law 105- 17), or with WV Code 126CSR16, West Virginia State Board of Education Policy 2419, Regulations for the Education of Exceptional Students.

Students are not permitted to engage in the following conduct on school premises, on school buses or school transportation, or at school-sponsored functions.

GROUP A

GROUP B

GROUP C

When a principal has notified the county superintendent of a student's suspension for conduct described in Group A above and makes the mandatory request to the county superintendent that the student be expelled, the county superintendent shall recommend to the county board of education that the student be expelled. If the county superintendent recommends that the student be expelled, the county board of education shall expel the student.

Section 2 of Policy 4373. When a principal has notified the county superintendent of a student's suspension for conduct described in Groups B and C

If a teacher removes a student for an inappropriate behavior that behavior the student must be removed from the teacher's class the remainder of the day. If the student is removed from a classroom a total of three times, by the same teacher, in one calendar month for one or more of the behaviors, the student shall receive as determined by the principal an in-school suspension, an out-of-school suspension, or may be considered for placement at Crossroads Academy the designated Cabell County alternative learning location. However, if a student is referred to Crossroads Academy alternative learning location, we the school and district leadership team would follow the guidelines in the Cabell County Alternative Learning Guide. The teacher must record the behavior in WVEIS within 24 hours. Principals must support teachers in the discipline of students if proper cause and documentation is provided. A teacher may not be reprimanded if their actions are legal and follow Cabell County Policy 5600.

A Comprehensive Multi-Tier System of Support (MTSS) framework for student behavior and punishment is designed to promote positiv

Examples of Interventions:

- A. Functional Behavior Assessment (FBA) to identify underlying triggers and functions of behavior.
- B. Development of highly individualized Behavior Intervention Plans (BIPs) targeting specific behaviors with evidence-based strategies.
- C. Collaborative support from mental health professionals, external agencies, or community resources.

Examples of Consequences:

- A. Temporary removal from the classroom or school setting, with appropriate supervision and alternative educational services provided.
- B. Restorative justice practices, such as conflict resolution processes involving all affected parties.
- C. Involvement of parents/guardians and development of a safety plan, as needed, to ensure the well-being of all students and staff.

Any student who retaliates against any person who reports alleged violations or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such violations shall be in violation of the Student Code of Conduct and a Lev

This policy shall appear in the student and staff handbooks and if no handbook is available, a copy will be distributed to all students, faculty, and staff.

The District and/or school shall develop and implement training for students and staff on these regulations and on means for effectively promoting the goals of this policy.

Plans for the implementation of West Virginia Board of Education Policy 4373 and this policy should be included within individual school strategic plans. The implementation plan shall reflect the particular needs of students and staff to study, learn, and work in a positive school climate/culture. To the maximum extent possible, the plan should be developed collaboratively with input from all stakeholders including, but not limited to parents, business leaders, community organizations and State and local agencies. The plan should articulate and incorporate the partnership supports and resources that are available to the school through the District's formal and informal partnership agreements as well as through additional school-level partnerships.

At a minimum, schools shall:

- A. establish a leadership team (may be an existing team) to manage the design, monitoring and improvement of school climate/culture;
- B. establish a process to gain school-wide input and commitment to school climate/culture improvement from students, staff, parents and community;
- C. develop school-wide priorities for West Virginia Board of Education Policy 4373;
- D. analyze school climate/culture data annually;
- E. make data-driven improvement decisions based on analysis of consistently tracked student behaviors;
- F. implement school-wide plans that provide appropriate interventions to support and reinforce expected behaviors;
- G. implement programs/practices that promote youth asset development to support expected student behaviors, positive education and health outcomes;
- H. implement comprehensive and effective intervention programs/practices that target identified behaviors that are disruptive to the educational process and that place students at higher risk of poor education and health outcomes;
- I. develop appropriate and reliable referral procedures for intensive intervention that enlist school and community partnerships; and
- J. evaluate school climate/culture improvement processes and revise as needed.